

FREE ACCESS SAFEGUARDING BLACK CHILDREN GOOD PRACTICE IN CHILD PROTECTION

Safeguarding Black Children

Providing an exploration of the key issues, this book offers practical advice on how to improve the safeguarding and welfare of black children and young people in need. With contributions from academics, researchers and practitioners, it promotes an understanding of the particular cultural and social issues that affect black children in relation to child protection. It highlights how race and racism, as well as culture, faith and gender, can influence the ways need and risk are interpreted and responded to. Drawing on insights from research evidence, case examples and practice guidelines, it outlines the range of factors that contribute to the vulnerability of black children and describes how to improve techniques of working with minority ethnic families. The book covers issues such as the effects of parental mental health problems, living with domestic violence, child maltreatment, and demonstrates how these might be understood differently for black children and young people. There are also chapters on topics such as female genital mutilation, witchcraft and forced marriage. Essential reading for all social workers and child protection workers, as well as students and support managers, *Safeguarding Black Children* provides the tools and understanding needed to better support these children.

Good Practice in Safeguarding Children

Good Practice in Safeguarding Children considers how front-line professionals can keep the best interests of the child at the heart of their work when statutory guidance, the way agencies are integrated and the delivery of services are changing. Liz Hughes and Hilary Owen have drawn together contributors' experiences of working with safeguarding children on a broad range of issues, including neglect, trafficked children, parents with learning difficulties and child protection supervision. The contributors discuss current dilemmas in safeguarding children work and provide models of good practice, including case scenarios and exercises. This book explores how changes in the system offer an opportunity to enhance the quality of service provision, to achieve better outcomes for children and their families. This book is a must-read book for all front-line practitioners involved in safeguarding children, including social workers, child and adolescent mental health practitioners, police officers, healthcare professionals, probation workers and teachers. It is also suitable for undergraduate, post-graduate and post-qualifying students.

Critical Perspectives on Safeguarding Children

A critical and evidence-based review of current and future child protection policy and practice. Provides evidence-based perspective with an up-to-date overview of policy and practice Covers several disciplinary boundaries Goes beyond mere description to enable engagement in critical analysis of various policy areas as they relate to children and families

The Child Protection Handbook

This title is directed primarily towards health care professionals outside of the United States. The new edition of this popular handbook gives an authoritative, informative and accessible account of key areas of child

protection practice. Covering research, policy and practice it is relevant to all professionals working in child care. No other book on child protection offers such comprehensive coverage of policy and practice. It provides research findings in all areas of child abuse, latest policies and indications of good practice, plus specialist chapters for different professionals. Chapters have been contributed by known experts in the field, both distinguished academics and practitioners. By combining the latest factual information with sophisticated analysis, it is the ideal course text for child protection programmes as well as meeting the needs of more experienced practitioners, academics and trainers. Practical. Examines the issues grounded in reality, and therefore gives the reader confidence in practice, coupled with an understanding of the responsibilities of colleagues in other professions. Comprehensive. Covers a broad review of what constitutes child abuse and characteristics of the abused and the abusers; medical, social and legal management of the process of protection; the actions involved in intervention. and training and new directions for research and practice. Authoritative. Contributors are senior professionals known nationally and internationally for their specific expertise in this area. Research based. All books should be, but amongst the professionals most closely involved in child protection, the heavy workload often means there is little time to catch up on and assimilate up-to-date research fully. This book offers a through guide to what research and policy initiatives can give to the practice of the reader. new chapters addressing issues of culture and parenting.. each chapter contains key messages for practitioners. key websites have been listed. a website on Evolve with supplementary material.

Safeguarding Children and Schools

Safeguarding Children and Schools explains how schools are able to contribute to keeping children safe from harm and promoting their welfare, in line with Government Every Child Matters guidelines. The contributors, who are all experts in the field of child protection, put the potentially daunting task faced by schools in context, explaining relevant policy, the latest research findings and offering practical examples to help schools to be more proactive and meet their responsibilities successfully. Areas discussed include the roles of local education authority services and schools in child protection, working with particularly vulnerable or difficult children, the relationship between safeguarding and the curriculum, and training school staff to safeguard children. At a time when expectations of the role of schools are evolving, this book provides guidance and support for teachers, managers and social care professionals. Best Practice in Working with Children Series Edited by Brigid Daniel, Professor of Social Work, Department of Applied Social Science, University of Stirling The titles in the Best Practice in Working with Children series are written for the multi-agency professionals working to promote children's welfare and protect them from harm. Each book in the series draws on current research into what works best for children, providing practical, realistic suggestions as to how practitioners in social work, health and education can work together to promote the resilience and safety of the children in their care. Brigid Daniel is Professor of Social Work in the Department of Applied Social Science at the University of Stirling. She is co-author of several textbooks and practice resources on child care and protection. She was a member of the multi-disciplinary team that carried out a national ministerial review of child protection practice in Scotland.

Safeguarding and Child Protection: 0-8 Years, 4th Edition

"This is a brilliant book and a godsend for anyone working in child care at any level. This will become the standard for child care -- it is quite simply the best book available anywhere on safeguarding children." Michele Elliott OBE, Founder, Kidscape Safeguarding children and young people will provide you with essential information to ensure high standards for child protection across early years settings, schools and play provision. The book covers key legislation and guidance, with clear implications for practice. Full explanation of terms, examples to encourage reflection and scenarios all support a full understanding of this complex subject. This new edition integrates recent developments over vetting and barring and brings readers up to date with changes in the system for safeguarding. New content reflects increased concern about health issues like childhood obesity and a safe approach to use of image technology on mobile phones. Practitioners are given the tools to address continuing dilemmas around partnership with families, the role of physical contact and how to blend safeguarding with best practice for equality.

Safeguarding Children and Young People

Written for novice practitioners and those entering child care work from other sectors, this volume presents an overview of the skills required to carry out child protection work according to acknowledged best practice guidelines.

The Child in Mind

All public sector workers in contact with children and families, both in health care and allied services, need access to clearly written information about what to do if they are concerned about the safety and welfare of a child. Ensuring the safety of children who are at risk of harm is not an easy undertaking. It is sometimes difficult to assess the significance of information about a child, to gauge its seriousness or decide what to do next. This handbook will help health service workers negotiate the complexities of child protection practice, with the aim of preventing abuse and neglect and protecting children from further harm once it has occurred. The text explains how the child protection process works. It covers all the key areas of child protection practice, including: risk assessment physical, sexual and emotional abuse neglect the child protection conference key changes in the legal framework and their application in practice. Clarifying a complex area of work, *The Child in Mind* provides sound advice aimed at improving individual practice. It is unique in that although it is directed to all health care workers, it can be used as part of in-service training, as a handy reference for students and indeed by anyone who works with children.

Cultural Diversity in Child Protection

Racial, ethnic and religious diversity requires social workers to safeguard children and support families from many different minority backgrounds. This innovative book is based on an analysis of Serious Case Reviews (Child Safeguarding Practice Reviews) involving issues of race, ethnicity and faith. The authors examine face-to-face social work practice with children, parents, their partners and other family members from black and minority ethnic backgrounds. Throughout, they identify common mistakes in practice, and detail culturally competent responses to often challenging child protection situations. Students and practitioners are supported in the development of their own knowledge and skills through a series of reflective exercises and worked case examples.

Safeguarding Children

A multi-professional approach to safeguarding children, which accompanies the Department of Health's new training courses. Focuses on the methods of identifying children at risk and details what happens at each stage of the social work process Presents a fully multi-disciplinary approach as to how professional groups and services should co-operate to safeguard children Part of the prestigious NSPCC Wiley Series in Safeguarding Children Accompanies the training courses run by the DoH and NSPCC for professionals working with children

Safeguarding and Protecting Children in the Early Years

This book provides a comprehensive guide to safeguarding and child protection in the early years. Aimed at students and practitioners it offers insight into contemporary developments in early years and safeguarding practice and sets out the legal and policy foundations for effective practice before exploring areas of contemporary concern. Drawing on the everyday dilemmas and experiences of early years professionals, the book focuses on helping you to seek solutions to both practical and moral issues in a context of legal duties and responsibilities. Covering a broad range of issues, chapters consider: how to identify physical and/or emotional neglect consequential abuse that can occur as a result of parental behaviours safeguarding children's health & well-being safeguarding against the misuse of technology communication with parents,

carers and the 'team around the child' alongside examples of real-life issues and consequences that have arisen when communication has broken down safeguarding as a member of a team safeguarding through inter-professional / multidisciplinary work. Written by a multi-disciplinary team who have a wealth of experience in safeguarding and child protection, the early years foundation stage, health visiting, social work, the police, and in leading and managing services, this timely new text is essential reading for all those working with young children.

Good Practice in Safeguarding Children 3rd Edition

'Good Practice in Safeguarding Children' considers how front-line professionals can keep the best interests of the child at the heart of their work when statutory guidance, the way agencies are integrated and the delivery of services are changing.

Strengthening child protection

Following high-profile Serious Case Reviews into the tragic deaths of children, including Victoria Climbié, Peter Connelly and Daniel Pelka, information sharing has now become a moral and political imperative for safeguarding the welfare of children. What prompts information sharing and how do we get it right? This accessible book challenges widely held assumptions about information sharing in child welfare that facts about risks to children are clear and that sharing them with other professionals is a straightforward process. End-of-chapter questions prompt reflection and ensure direct practice relevance. This is essential reading for academics and policy makers, students on post-qualifying child protection courses, social workers, managers and all other professionals tasked with safeguarding children.

Good Practice in Child Protection

Good Practice in Child Care offers comprehensive guidance for all early years workers and students. The text includes coverage of legal issues, examines the roles of various child protection agencies, and gives advice on how to work with parents.

Child Welfare Services for Minority Ethnic Families

Based on extensive studies into child welfare services, this important book brings together research into what works in service provision for minority ethnic families. Reviewing studies of the nature and adequacy of the services provided, and the outcomes for the children and their families, this book provides much-needed guidance for policy and practice around issues of cultural and ethnic background and identity, and puts forward suggestions for future research. The authors consider in particular: * the complex needs and identities of minority ethnic families who might use child welfare services * how families using social services view current practice * the impact of the formal child protection and court systems on ethnic minority families * placement patterns and outcomes for children from the different minority ethnic groups who are in residential care, foster care or adopted * cultural issues and 'matching' the social worker to the family. Drawing on current government statistical returns and the 2001 national census, this wide-ranging analysis challenges dated research and practice and proposes a revisionary agenda for future research and culturally sensitive child welfare practice, making it essential reading for all child welfare professionals.

Working Together to Safeguard Children

Working Together to Safeguard Children

Disproportionality in child welfare

It has long been known that children from black and mixed ethnic backgrounds are over-represented among children in care in England, and that Indian children tend to be under-represented. Less is known about why this might be the case, or about over- and under-representation of children during the different stages of risk assessment and child protection. This desk-based study investigates the differences between ethnic groups in their contact with child welfare services in England, and the possible reasons for this. Analyses were conducted on three national datasets - the Children in Need Census, children on the child protection register, and children looked after) - as well as case histories. Possible factors include professional attitudes, cultural attitudes and practices within families, placement availability, poverty and isolation, and service availability and appropriateness.

Safeguarding Children & Young People

Safeguarding Children and Young People is essential reading for all practitioners involved with 0-18 year olds anywhere within the UK and for students learning about this crucial area of good practice. This fully revised third edition of Jennie Lindon's best-selling Child Protection book covers recent developments in legislation and guidance. The book takes a well-considered approach to daily practice for professionals taking responsibility for children and young people in early years provision, schools, out-of-school settings, play and leisure activities. Topics covered include: legislation and key guidance that affect England and Wales, Scotland, and Northern Island; continuity for good practice in safeguarding across the UK, including working well with other professionals and partnership with families; the role and responsibilities for practitioners who spend time with children and young people in the wide range of provision; important developments for safeguarding, such as safety on the internet and increased awareness of the impact of domestic violence; a balanced approach to dilemmas, such as practitioners' anxiety over physical contact with children and young people, and how equality practice needs to work alongside effective child protection. Safeguarding Children and Young People provides exploration of these complex issues in the context of a full 0-18 years age range, supporting recent developments in National Occupational Standards. Jennie Lindon is an experienced trainer and consultant who has worked extensively with services for children and their families and with residential and foster cares. A prolific author, her most recent books for Hodder Arnold have been Understanding Children and Young People and Equality in Childhood.

Disproportionality in child welfare

It has long been known that children from black and mixed ethnic backgrounds are over-represented among children in care in England, and that Indian children tend to be under-represented. Less is known about why this might be the case, or about over- and under-representation of children during the different stages of risk assessment and child protection. This desk-based study investigates the differences between ethnic groups in their contact with child welfare services in England, and the possible reasons for this. Analyses were conducted on three national datasets - the Children in Need Census, children on the child protection register, and children looked after) - as well as case histories. Possible factors include professional attitudes, cultural attitudes and practices within families, placement availability, poverty and isolation, and service availability and appropriateness.

Effective Child Protection

Effective Child Protection is a significant contribution to child welfare practice and policy...Munro offers a pathway to achieving better outcomes for children and families who are recipients of child protection services? - Children and Youth Services Review Praise for the First Edition: `The book makes the fully justified claim [that] it will be essential reading for professionals undergoing qualifying and post-qualifying training. It is to be hoped that it will enjoy an even wider readership? - Child Abuse Review This new edition is essential reading for anyone concerned with improving child protection practice. Building on the strengths of the first edition, it provides a deeper understanding of how practice judgements and decisions can be improved in child protection work. Updates include: - an account of how intuition, emotion, and analytic

thinking are combined in practice - an analysis of how the nature of the task determines what combination is needed - an updated chapter on how we can detect errors - new material on how organisations can promote good reasoning skills - a simpler way to understand risk assessment instruments. Illustrated with detailed case studies throughout, it will be invaluable reading for students, researchers and practitioners in all areas of child protection, including social work, education, health and policing. Eileen Munro is a Reader in Social Policy at the London School of Economics, specialising in child protection. Other publications include *Child Protection* (SAGE 2006).

Re-imagining child protection

Why has the language of the child and of child protection become so hegemonic? What is lost and gained by such language? Who is being protected, and from what, in a risk society? Given that the focus is overwhelmingly on those families who are multiply deprived, do services reinforce or ameliorate such deprivations? And is it ethical to remove children from their parents in a society riven by inequalities? This timely book challenges a child protection culture that has become mired in muscular authoritarianism towards multiply deprived families. It calls for family-minded humane practice where children are understood as relational beings, parents are recognized as people with needs and hopes and families as carrying extraordinary capacities for care and protection. The authors, who have over three decades of experience as social workers, managers, educators and researchers in England, also identify the key ingredients of just organizational cultures where learning is celebrated. This important book will be required reading for students on qualifying and post-qualifying courses in child protection, social workers, managers, academics and policy makers.

Safeguarding Young People

Focusing on young people and adolescence, this book explores the complexity of contemporary adolescent safeguarding. It highlights evidence-informed practice and innovation in this area at the work, serving as an accessible and invaluable resource for all working with and supporting young people facing risk and harm. Core themes covered by the book are the nature of harms facing some young people, the potential pitfalls of some professional responses, and the current legal framework for safeguarding young people where harm occurs outside the family home. It includes an overview of adolescent development, and argues for a holistic, systemic response that addresses the structural disadvantage facing many young people at risk and incorporates participatory and trauma-informed practice designed to promote resilience. It draws on innovative approaches in local areas, such as Transitional Safeguarding, to make the case for a person-centred, evidence-informed and rights-based approach to safeguarding young people. As well as being invaluable to practitioners, managers and strategic leaders working in this field, this is also ideally suited to be a text for any social work course or professional development programme on adolescent safeguarding practice.

Safeguarding and Child Protection in the Early Years

Safeguarding in the Early Years is an accessible guide that explains how to best protect and safeguard young children in a straightforward way. Based on a tested, practice-based model developed by the author Catherine Rushforth, over her many years spent improving safeguarding practice in early years settings, this title includes recommendations from key governmental reviews from 2011, such as the Munro, Tickell, Field and Plymouth case reviews. *Safeguarding in the Early Years* is designed to inform all those working with young children on the best ways to reduce risk in child protection and provide a safe environment for young children. This title covers: -Understanding and acting on what you see, including potential abuse within the setting, to ensure effective early intervention -Designing and implementing a professional code for behaviour and conduct -Carrying out a risk analysis

Racism and Child Protection

This is a study of the effects of racism on the protection and support of black children who have been sexually abused. The author explores the myths and realities surrounding the abuse of black children, and the actions of social workers and others who are responsible for their protection. Her purpose is to demonstrate how deeply racism is affecting the provision and care for the abused black child, the prevention of disclosure of abuse by such children, and what can be done to redress the balance. The book includes first-hand accounts supported by qualitative and quantitative research and references to literature in the field. It is aimed at those preparing for the Diploma in Social Work or NVQ in Care level 3, health visitors and Project 2000 nurses.

Safeguarding and Child Protection 5th Edition: Linking Theory and Practice

Ensure your students link theory with practice with this updated version of the authoritative and accessible series from Jennie Lindon Linking Theory and Practice has helped thousands of students make the right connections between their lectures and the real settings that they go on to work in. This latest edition of Safeguarding and Child Protection provides a useful overview of the subject in straightforward language that allows novices to access the more complicated concepts. Jennie Lindon's trademark approach provides a trusted and authoritative voice for a wide range of courses, including undergraduate and foundation degrees in Early Years and Early Childhood, PGCEs and BEd programmes. · Includes detailed references for further reading with descriptions of 'key texts' for each chapter · 'Pause for reflection' feature provides numerous opportunities to think about the impact of their own role. - Provides an essential practical toolkit for anyone who works with children.

Proactive Child Protection and Social Work

Protecting children from abuse and neglect is a serious and complex area of social work practice and understanding the critical skills of communicating with and listening to children's voices, and those of their advocates and survivors, is essential. In this new edition of a highly-regarded book, the authors offer a strengthened children's rights perspective and explore four main categories of child abuse - emotional abuse, sexual abuse, neglect and physical abuse. The book also considers legal safeguards and protective processes to increase the creativity and confidence of those undertaking such work. Locating knowledge and skills within a series of case examples from real life practice and serious case reviews, this book is an indispensable resource for students, professionals and others concerned with protecting children. This second edition has been comprehensively revised and updated to include current research evidence and a focus on the neglected protection needs of sexually exploited young people, children in custody, disabled children, young carers and unaccompanied child migrants.

The Child Protection Practice Manual

Around 85 children die each year in the UK due to abuse or neglect. A number of these deaths are later deemed preventable because the child involved was known to either social services or to a health professional. Cases such as those of Baby P and Victoria Climbié highlighted the failings of these organisations, ones set up to safeguard children. It is the responsibility of every health professional worldwide to identify and respond to child abuse and yet that very responsibility is both emotionally and strategically challenging. The Child Protection Practice Manual: Training practitioners how to safeguard children equips professionals with the ability to recognise a child at risk and the knowledge of how to work with a child already suffering abuse. Practical advice is offered on how to navigate the multi-disciplinary processes. Fictional case studies and exercises immerse the reader in scenarios. Building on this, the authors lead readers through learning points, recommendations, and legislation. With new definitions in child protection ranging from child sexual exploitation, gang violence, radicalisation and internet bullying through to female genital mutilation, witchcraft and spirit possession, honour based violence and forced marriage, this

book will be a valuable resource for qualified paediatricians and those in training, as well as professionals who have contact with children such as GPs, nurses, health visitors, social workers, midwives, teachers, lawyers, and community workers.

Challenging Child Protection

Challenging Child Protection offers a ground-breaking new perspective which will illuminate and improve the professional understanding and practice of social workers and child protection workers. Taking a fresh look at the principles underlying child protection, this book provides a thought-provoking analysis of the evidence base which underpins professional understanding and intervention. It outlines the ways in which agencies have worked to prevent child abuse and neglect and traces key changes in UK policy, as well as situating these amid wider trends in Europe. With contributions from a wide variety of disciplines, including philosophy and anthropology, this is a uniquely diverse collection of academic perspectives. This book challenges our conceptions of child protection and encourages readers to think critically about why children are harmed by adults, how society views child abuse and how this informs practice.

Safeguarding Children Across Services

Based on the latest research, this book provides today's practitioners and policymakers with an accessible summary of what we currently know about child protection. It explains the forms of abuse, how common they are and their impact before going on to evaluate effective interventions to combat maltreatment.

Child Sexual Exploitation: Why Theory Matters

The issue of Child Sexual Exploitation is firmly in the public spotlight internationally and in the UK, but just how well is it understood? To date, many CSE-related services have been developed in reaction to high profile cases rather than being designed more strategically. This much needed book breaks new ground by considering how psychosocial studies, feminist and geo-environmental theories, amongst others, can improve practice understanding and interventions. Edited by one of the leading scholars in the field, this text will help those planning strategic interventions and practice activities in social, youth and therapeutic work with young people to properly grasp how CSE arises and how to challenge the nature of abuse.

Supervising Child Protection Practice: What Works?

This book presents a model of supervision that is based on both contemporary theory and research, which is strongly contextualized to child and family social work. It draws directly from analysis of in-depth interviews with experienced and post graduate qualified supervisors and supervisees about 'what works' in supervision. These findings bring 'news of difference' in relation to social work supervision offering hope, inspiration and a contemporary model of supervisory practice.

Developing Neighbourhood Support and Child Protection Strategies

Published in 1998, the book provides a useful contribution to current debates on social exclusion, the regeneration of communities and the refocusing of crisis driven child protection services to family support and the prevention of harm. It stresses the need for interagency strategies of: - neighbourhood and family support - action with young people for a safer environment - principles of partnership with communities - positive action to build on the strengths of families and communities, drawing on their own resources and expertise The detailed account of work to develop such strategies in one neighbourhood will be of value to policy makers, managers and practitioners. The book gives an overview of conditions associated with harm and abuse of children and approaches which can be successful in preventing harm. It documents experience and views of parents - mainly mothers - attempting to bring up their children in health and safety in a

severely disadvantaged area. It argues for practical recognition of the links between disadvantage and individual harm, and the need for community development approaches to improve the life chances of children and families.

Child Protection and the Care Continuum

This important new book critically examines the complex policy and practice issues surrounding child protection, including the impact of theoretical orientations, contemporary debates, policy initiatives and research findings, and maintains an emphasis on the ethics and values underpinning child welfare interventions. The book introduces policies that are central to understanding the position and needs of children and young people, and how policy and practice have been influenced by developments including the children's rights agenda. It also explores the most significant issues in child welfare. These include: the experience of maltreatment by children, the systems of child protection to safeguard them, the methods and challenges of risk assessment, and the wide range of policy and therapeutic interventions to respond to children's needs. The book also examines family support to promote children's wellbeing before considering provision for children and young people who are looked after in out-of-home care. There is also a final section that focuses on best practice in communicating and working with children and young people, drawing on participatory, rights-oriented and resilience-based approaches, and supporting foster and adoptive carers and biological parents. Contributing in a substantive and clear manner to a growing international conversation about the present function and future directions for child welfare in contemporary societies, this textbook will be of interest to undergraduate and postgraduate social work students and those from allied disciplines, and professionals who are engaged in child welfare services.

Children's Rights in Practice

Considering the rights of the child is now central to all fields involving children and to good multi-agency working. This book offers an explanation of the theoretical issues and the key policy developments that are crucial to all professions, and helps the reader to understand children's rights in relation to their role in working with children and young people. Looking at education, health, social care and welfare, it bridges the gap between policy and practice for children from Birth to 19 years. Chapters cover: - the child's right to play - youth justice and children's rights - the voice of the child - ethical dilemmas in different contexts - involvement, participation and decision making - safeguarding and child protection - social justice and exclusion This book helps the reader understand what constitutes good practice, whilst considering the advantages and tensions involved in working across disciplines to implement children's rights against a complex legislative and social policy backdrop. Essential reading for undergraduate and graduate students on Early Years, Early Childhood Studies, Childhood and Youth, Education, Law, Social Work, Play and Psychology courses, it is relevant to professionals working across education, health and social work.

Child Sexual Abuse in Black and Minoritised Communities

Child sexual abuse (CSA) is believed to affect one in eight children worldwide (UNICEF, 2020). This authoritative book challenges widely-held problematic beliefs about CSA and discusses societal responses and attitudes to survivors. It brings together multidisciplinary expertise from key researchers and practitioners around the world to better understand CSA in Black and racially minoritised communities and to provide recommendations for improving legal, policy and practical responses. It provides an international overview, covering theory, practice and policy and action-oriented research to determine how countries can individually and collectively work to prevent CSA with specific, vulnerable groups and in general. It also examines how intersectional marginalisation affects experiences of, and responses to, CSA. This essential body of work is thoroughly researched and includes first hand testimony which will deepen the understanding of students, academics, policy-makers and professionals including social workers, service staff and activists working at the frontline. Chapter 7 is available open access under a Creative Commons Attribution 4.0 International License via [link.springer.com](https://vave.mstore.co.uk).

Oxford Handbook of Child Protection Systems

"cross the spectrum of political ideologies there is, in principle, widespread agreement that the state has a legitimate role in protecting children from harm. Even the Nobel Prize winning economist Milton Friedman (1962), among the most ardent liberal supporters of the laissez faire philosophy, recognized this "paternalistic" function of government. At the same time, the traditional view of children, that they are the property of the father (pater) or the parents, is under pressure (Zelizer, 1994; James & Prout, 1997; Archard 2004). Societies are at an intersection when it comes to how children are treated and how their rights are respected, which creates tensions in the traditional relationship between the family and the state. Children are a focus of government responsibility under certain state-defined norms relating to harm and need. And parents are sometimes constrained by the state from exercising their (familial or property) rights under state-defined criteria of harm and need"--

Conducting The Home Visit In Child Protection

"This is an immensely readable and engaging book, which would have been an enormous resource for me as a practitioner and as a manager of social workers, earlier on in my career. It is written in a succinct, authentic, and clear style with practical examples throughout ... Joanna Nicolas brings her commitment to learning from practice alive in this book, drawing on personal examples. Her clarity on issues, such as the legal position of social workers, is excellent." Penny Thompson, Chief Executive of the General Social Care Council (GSCC)

"For anyone immersed in child protection, there is a requirement to be aware, alert and assertive and to be inquisitive, intrigued, inquiring and imaginative about what children are experiencing when you are not there. These are the powerful messages from this strongly practice-focussed text with its emphasis on 'how to do it'. There is clear guidance, and powerful examples, for those still learning their craft and significant reminders for those who are more experienced. There is no more important work than protecting very vulnerable children. This book will help us all do it better." Ray Jones, Professor of Social Work, Kingston University and St George's, University of London, UK and previously Director of Social Services in Wiltshire, UK.

"This book is a gem. Filled with numerous practice-based examples and laced with contemporary, 'real-world' dilemmas, it gently encourages practitioners involved in child protection work to think about their work. Whatever their level of knowledge and experience, this book offers excellent, hands-on advice from someone who, clearly, has much experience with families. But what Joanna Nicolas also brings is humanity and a real concern for people: no mean achievement!" David Shemmings, Professor of Child Protection Research, University of Kent and Royal Holloway, University of London, UK

"I wish this book had been written when I was a student health visitor. It provides excellent practical guidance ... It was pleasing to see acknowledgement of the importance of trusting instinct and 'hunches' and the guidance on preparation for the home visit is invaluable ... The author's very human, honest and self-effacing approach to writing this book is refreshing. Joanna Nicolas helps you believe that you can work effectively in this field, no matter how daunted you may be." Mandy J Brimble, School of Nursing and Midwifery Studies, Cardiff University, UK

Conducting a home visit is a fundamental part of a social worker's role, but in practical terms many key issues are overlooked during social work training. Part of a new Social Work Pocketbooks series, this is a practical guide to conducting home visits, a task which many feel unprepared for and is fraught with difficulties. Useful features include: Real case examples Realistic solutions to the everyday difficulties you face Examples of what to say Reference to topical research including the Munro Review of Child Protection findings Written by an experienced social worker, this book is clear, straight-forward and jargon-free. It will also be a useful aid to any professionals required to do home visiting. The book addresses: What you need to do to prepare for the visit How to get in the door What to do when you are in the home What you need to look out for How to keep yourself safe

Protecting children

The state is increasingly experienced as both intrusive and neglectful, particularly by those living in poverty, leading to loss of trust and widespread feelings of alienation and disconnection. Against this tense

background, this innovative book argues that child protection policies and practices have become part of the problem, rather than ensuring children's well-being and safety. Building on the ideas in the best-selling Re-imagining child protection and drawing together a wide range of social theorists and disciplines, the book:

- Challenges existing notions of child protection, revealing their limits;
- Ensures that the harms children and families experience are explored in a way that acknowledges the social and economic contexts in which they live;
- Explains how the protective capacities within families and communities can be mobilised and practices of co-production adopted;
- Places ethics and human rights at the centre of everyday conversations and practices.

Developing Child-Centred Practice for Safeguarding and Child Protection

Placing children at the centre of safeguarding principles and practices is vital for ensuring the best child protection. This essential resource provides early years practitioners with all that they need to be confident and competent as they fulfil their roles and obligations to safeguard and protect children. Exploring the main factors that impact on the lives of young children in the current safeguarding climate, this book is a starting point for understanding the risks and categories of abuse and neglect. Grounded in best practice, it gives practitioners encouragement and advice to help shape and drive practice forward with child-centred motives, practices and perspectives. The book offers:

- Insights into the current safeguarding climate backed by practical examples
- An introduction to managing the different safeguarding challenges faced by early years professionals
- Methods for contextualising these for children in the early years
- Guidance on supporting vulnerable children, their families and other agencies working alongside them
- Reflections, case studies and a wide range of example scenarios
- Voices and insights from across the sector woven throughout for a holistic understanding of safeguarding

With accessible chapters drawing on best practice from across the sector at every level, this is a valuable resource for all those working in the early years, whether just starting out or highly experienced in the field.

Protecting and Safeguarding Children in Schools

Schools play a vital role in safeguarding children and young people, yet there has been little research into how schools identify and respond to child protection concerns, and their engagement with local authority children's services. This book highlights the findings of a major ESRC-funded study on the child protection role played by schools, their decision-making processes and involvement in inter-agency working. Crucial reading for academics, practitioners and managers in children's social care and education, it evaluates the impact of recent policy developments, including the Academies and Free Schools programme, as well as the restructuring of local authority children's services.

[how and when do i sign up for medicare medicare question answer problem solved 2](#)

[insect diets science and technology](#)

[whitten student solutions manual 9th edition](#)

[brothers and sisters in adoption](#)

[jumpstart your metabolism train your brain to lose weight with hypnosis and meditation](#)

[oxford mathematics 6th edition d1](#)

[can am 800 outlander servis manual](#)

[strategic management pearce and robinson 11th edition](#)

[uog png application form](#)

[1950 ford passenger car owners manual](#)